



Florence 2 School District

2121 South Pamplico
Pamplico, South Carolina

Grades	PK-12 District	
Enrollment	1,163 Students	
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mr. Raleigh O. Ward, Jr.	843-493-9935

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Good	Good
2011	Average	Below Average
2010	Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

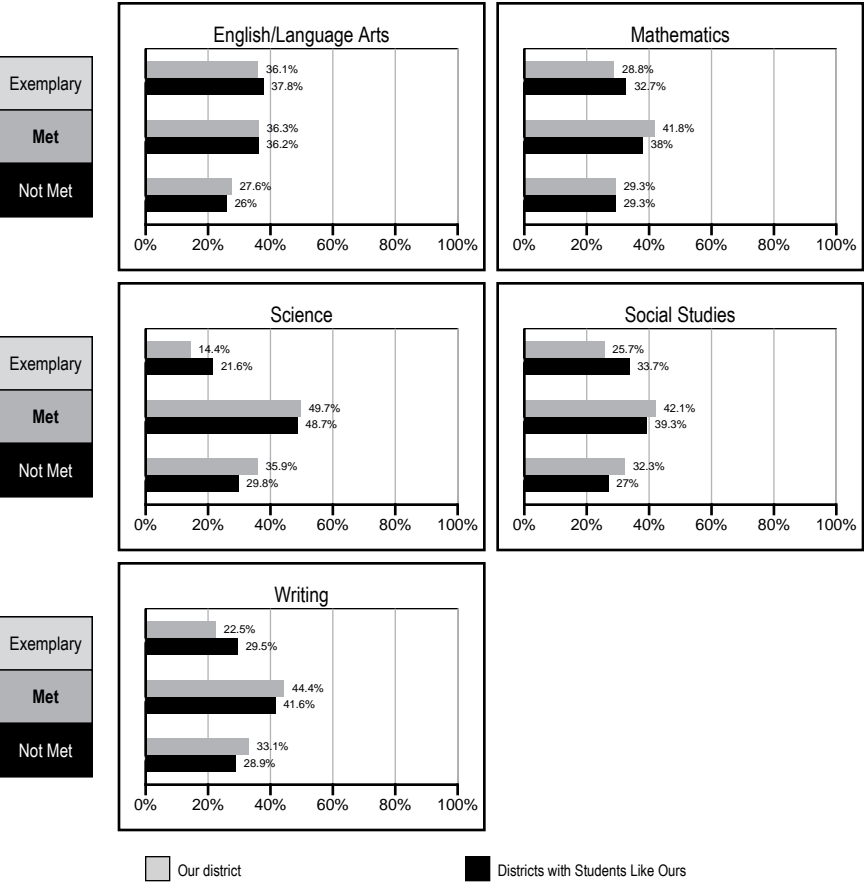
96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	9	11	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	70.2%	65.1%	76.8%	75.3%	77.3%	79.2%
Passed one subtest	14.3%	18.6%	16.8%	13.6%	13.3%	12.0%
Passed no subtests	15.5%	16.3%	6.3%	11.1%	9.4%	8.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5%	81.8%
English 1	66.7%	72.4%
Biology 1/Applied Biology 2	66.3%	72.5%
US History and the Constitution	59.5%	52.2%
All Subjects	71.3%	70.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	70	83	511	503
Number of Graduates in Cohort	59	62	390	395
Rate	84.3%	74.7%	76.1%	79.0%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	76	71	531	503
Number of Graduates in Cohort	64	59	413	398
Rate	84.2%	83.1%	78.5%	78.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,163)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.2%
Retention rate	4.4%	Up from 3.8%	2.3%	1.9%
Attendance rate	96.7%	Down from 97.1%	95.7%	95.8%
Served by gifted and talented program	3.3%	N/A	13.8%	12.0%
With disabilities	17.0%	N/A	14.1%	12.7%
Older than usual for grade	8.6%	N/A	4.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 1.1%	0.6%	0.7%
Enrolled in AP/IB programs	2.9%	Down from 5.1%	12.2%	14.0%
Successful on AP/IB exams	100.0%	N/A	49.9%	50.5%
Eligible for LIFE Scholarship	36.8%	Up from 26.2%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	2	Down from 9	56	50
Completions in adult education GED or diploma programs	2	Down from 3	35	37
Annual dropout rate	2.0%	Up from 0.0%	2.5%	2.3%
Teachers (n=74)				
Teachers with advanced degrees	64.9%	Down from 65.8%	63.3%	61.4%
Continuing contract teachers	78.4%	Down from 93.2%	84.2%	80.0%
Teachers returning from previous year	87.6%	Down from 91.1%	91.1%	90.4%
Teacher attendance rate	94.8%	Up from 94.0%	94.8%	94.8%
Average teacher salary*	\$43,274	Down 0.6%	\$48,167	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	6.3 days	Up from 5.3 days	11.6 days	10.3 days
District				
Superintendent's years at district	4.5	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.8 to 1	21.8 to 1	22.2 to 1
Prime instructional time	91.1%	Up from 90.5%	89.2%	89.4%
Dollars spent per pupil**	\$7,481	Up 1.4%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	59.0%	Up from 57.9%	52.0%	52.0%
Percent of expenditures for instruction**	60.0%	Up from 58.2%	54.0%	56.0%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	3	Up from 2	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.5%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	Up from 2.0	11.0	10.0
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Average administrator salary	\$78,639	Down 5.8%	\$79,713	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	67	85.1%	400	71.3%	83	74.7%
Gender						
Male	30	76.7%	207	73.4%	36	66.7%
Female	37	91.9%	193	68.9%	47	80.9%
Racial/Ethnic Group						
White	29	93.1%	194	80.4%	37	75.7%
African American	37	81.1%	188	62.2%	44	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	45.5%	53	34.0%	14	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	58.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	44	81.8%	263	65.0%	55	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	85.1%	91.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	395	405	439	445	395	397	1229	1247		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.6	17.1	18.9	20.0	15.9	17.9	17.9	18.5	17.1	18.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	5.5 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always working with faculty members towards improving student achievement, teachers' professional development and community involvement for our stakeholders.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The resources are limited but the commitment is unlimited by our staff members to meet the challenges presented this past year.

Florence School District Two is very proud that Hannah-Pamplico High School has been declared a Palmetto Gold Award Recipient for Excellent results in general performance/student achievement in the Palmetto Gold and Silver Awards Program for 2012-13. Hannah-Pamplico Elementary/Middle School was declared a Silver Award Recipient for outstanding student academic performance in the Palmetto Gold and Silver Awards Program for 2012-13. The district is reviewing and anticipating the process of self evaluation through district wide accreditation for the upcoming 2013-2014 school year. The district will undergo district wide accreditation in April 2014. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate. In the fall 2013, HPH will be administering MAP testing for the first time for the ninth and tenth graders for the identification of student deficiencies in the preparation for the HSAP assessment. Hannah-Pamplico Elementary/Middle School has continued to use IPADS/IPODS for grades 3-8 for instructional support. The Special Services teachers are using the Science Research Associates (SRA) model to assist our students in Reading/Math strategies at HPEM and HPH. The program continues to show significant gains and improvement for our students. The school administration, faculty and staff continues to analyze student performance, provide rigorous content instruction, provide key assessments, provide instructional coaching techniques to all staff members. Florence School District Two is being proactive in making their schools the best they can be for their students.

It is the responsibility of all involved to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the post-secondary challenges they desire to pursue. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.6
Overall Grade Conversion	B
Points Total - Elementary Grades	75.8
Points Total - Middle Grades	91.5
Points Total - High School Grades	85.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	656.8	640.9	612.6	638.0	100.0	100.0	N/A
Male	651.4	640.1	611.6	643.4	100.0	100.0	N/A
Female	663.5	641.8	613.8	631.5	100.0	100.0	N/A
White	664.3	650.1	622.3	647.8	100.0	100.0	N/A
African American	641.2	621.8	597.1	619.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.6	612.8	572.9	612.9	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.2	625.2	601.6	624.1	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	642.0	643.3	611.5	616.2	99.7	100.0	N/A
Male	640.2	641.3	612.4	621.8	99.4	100.0	N/A
Female	644.7	646.2	610.0	608.3	100.0	100.0	N/A
White	660.1	656.1	624.7	629.5	99.3	100.0	N/A
African American	621.7	628.3	598.0	602.1	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.6	605.6	570.1	586.7	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.9	633.7	602.3	608.3	99.5	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	227.6	224.0	77.8	70.1	99.0	99.0	84.3
Male	225.6	226.5	78.9	N/A	98.1	98.1	81.8
Female	229.9	221.2	76.9	70.0	100.0	100.0	86.5
White	234.1	231.0	85.1	72.3	98.0	98.0	79.4
African American	220.2	214.1	71.5	68.1	100.0	100.0	88.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.7	218.8	72.8	68.3	100.0	100.0	82.0
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	88	98.9	21.4	27.4	51.2	78.6
	4	105	100	17	43	40	83
	5	90	98.9	20.7	47.1	32.2	79.3
	6	98	100	36.6	34.4	29	63.4
	7	91	100	30.6	36.5	32.9	69.4
	8	90	100	56.5	27.1	16.5	43.5
2013	3	113	100	21.5	28	50.5	78.5
	4	91	100	19.1	36	44.9	80.9
	5	107	100	25.7	49.5	24.8	74.3
	6	94	100	22	44	34.1	78
	7	96	100	35.1	34	30.9	64.9
	8	103	99	41.9	30.1	28	58.1
Mathematics							
2012	3	88	100	44.7	29.4	25.9	55.3
	4	105	100	28	43	29	72
	5	90	98.9	18.4	42.5	39.1	81.6
	6	98	100	29	43	28	71
	7	91	100	23.5	49.4	27.1	76.5
	8	90	100	51.8	40	8.2	48.2
2013	3	113	100	42.1	35.5	22.4	57.9
	4	91	100	31.5	37.1	31.5	68.5
	5	107	100	27.7	31.7	40.6	72.3
	6	94	100	12.1	60.4	27.5	87.9
	7	96	100	35.1	37.2	27.7	64.9
	8	103	100	27.7	53.2	19.1	72.3
Science							
2012	3	42	100	41.5	46.3	12.2	58.5
	4	105	100	21	64	15	79
	5	45	100	47.7	43.2	9.1	52.3
	6	50	100	56.5	41.3	2.2	43.5
	7	91	100	43.5	50.6	5.9	56.5
	8	46	100	44.2	48.8	7	55.8
2013	3	57	100	50	38.9	11.1	50
	4	90	100	26.1	54.5	19.3	73.9
	5	54	100	43.1	51	5.9	56.9
	6	47	100	31.1	60	8.9	68.9
	7	96	100	37.2	52.1	10.6	62.8
	8	53	96.2	29.8	46.8	23.4	70.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	100	36.4	45.5	18.2	63.6
	4	105	100	18	52	30	82
	5	44	100	23.3	55.8	20.9	76.7
	6	48	100	36.2	51.1	12.8	63.8
	7	91	100	41.2	38.8	20	58.8
	8	44	100	59.5	31	9.5	40.5
2013	3	56	100	22.6	49.1	28.3	77.4
	4	91	100	16.9	40.4	42.7	83.1
	5	53	98.1	48	36	16	52
	6	48	100	38.3	48.9	12.8	61.7
	7	96	100	39.4	38.3	22.3	60.6
	8	50	98	37.8	44.4	17.8	62.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	90	95.6	29.8	38.1	32.1	70.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	91	100	34.1	42.4	23.5	65.9
2013	3	112	98.2	41.1	37.4	21.5	58.9
	4	92	98.9	34.8	46.1	19.1	65.2
	5	106	99.1	35.3	41.2	23.5	64.7
	6	96	94.8	21.1	50	28.9	78.9
	7	93	100	29	49.5	21.5	71
	8	102	99	34.1	45.1	20.9	65.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	86	100.0	24.4	31.4	26.7	17.4	44.2
	2013	96	99.0	9.5	42.1	30.5	17.9	48.4
Mathematics								
All Students	2012	86	100.0	26.7	34.9	19.8	18.6	38.4
	2013	96	99.0	20.0	42.1	24.2	13.7	37.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.2%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data